

CHATGPT : AN EVOLUTION IN EDUCATION

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Abstract—

A machine learning tool called as chatGPT(Generative Pretrained Transformer) can generate realtime answers to questions and queries. It was developed by an AI research center in America known as OpenAI, an Artificial intelligence tool using large language models in November 2022. This paper explores the advantages and disadvantages of the use of ChatGPT for research and Teaching. According to the document, ChatGPT have few benefits including an ability to create learning assessments,improve instructions, to provide virtual personal training etc. There are dangers of wrong information, biased evaluationof education, concerns about academic integrity and overreliance on expertise. This paper will provide a better way to use ChatGPT for education

Keywords— ChatGPT; benefits; risks; education; Artificial Intelligence

I. INTRODUCTION

With the fast growth of science and technology and the global economy of the internet, artificial intelligence (AI) has had a huge impact on lots of industries as well as education. Artificial intelligence can promote progress and creativity in the learning environment in many ways (Zhai, 2022).ChatGPT (Generative Pretraining Transformer) is a new artificial intelligence application that can be used in education. American Artificial Intelligence Company OpenAI developed the chatbot ChatGPT. ChatGPT's user base has been increased by more than 1 million people per week since its launch on November 30, 2022 (Mollman, 2022). The large language model (LLM) ChatGPT can generate appropriate responses and carry out beautiful conversations (Deng and Lin, 2022). Three versions of ChatGPT are available:

- 1.ChatGPT (a free version),
- 2.ChatGPT Plus (a premium version),
- 3 . G PT-4 (an upgraded version) (OpenAI,n.d.).

ChatGPT in education can help to create tests, articles, translations etc. It allows users to ask questions socially and answer those questions , collect information and interact with the system (Şok, 2023). According to BaidooAnu and Ansah (2023), such a model can also be used to highlight the importance of writing on almost any topic, from a single sentence to a general research statement, which is widely considered satisfactory or almost convincing. Similarly, Atlas (2023) believes that ChatGPT and other languagescan be used in many situations such as writing services, language acquisition, research, and management and can be useful for higher education. Therefore, it can be argued that ChatGPT has the strength to be a useful tool for education and research.

Numerous scholars have contended that ChatGPT has important drawbacks in addition to its many potential educational benefits (Baidoo-Anu & Ansah, 2023; Cotton et al., 2023; Gordijn & Have, 2010). According to a research by Mogali (2023), during the initial assessment, ChatGPT's current version did not consistently provide correct answers to questions about anatomical facts. It follows that there are advantages and disadvantages to this cutting-edge AI tool's existence.

This article tries to analyze the advantages and disadvantages of using ChatGPT in research and teaching, drawing on secondary sources. It starts by outlining the main advantages that ChatGPT can provide, then goes on to discuss any concerns that could arise from using ChatGPT at first. Recommendations for using ChatGPT effectively for research and education are provided at the end of the article.

II. BENEFITS OF CHATGPT

a) *Developing an evaluation of learning*

ChatGPT offers academic staff and teachers a new and flexible way to create learning assessments with instant feedback and reporting; This is important because assessment is the foundation of good education. Zhai (2023) believes that by following the standard model, teachers can use ChatGPT to create learning materials and improve the quality of questions while saving time and effort. Using ChatGPT's features, teachers can create openended questions that align with learning standards and studying goals (Baidoo-Anu and Ansah, 2023). There are an opportunity for teachers to reduce the assessment burden as most teachers spend significant time preparing tests, monthly quizzes and quizzes by getting assistance from ChatGPT. In order to enhance students' learning results, Also it can provide an automated categorizing system with insightful assessment. ChatGPT can be used to assess the task's strengths and shortcomings and grade student work in a semi-automated manner (Kasneci et al., 2023). It may include scholarly essays, literature reviews, and a many other writing-related tasks. In order to give students insightful feedback in formative or summative assessment contexts, educators can benefit from tailoring the records produced by this type of model. Kasneci et al. (2023) further noted that ChatGPT can help teachers to identify weak areas of study of a student. In order to improve students' learning performance, teachers should therefore minimize their workloads and focus instead on creating creative lesson plans, taking part in teacher professional development, and providing coaching and mentoring support to each individual student. ChatGPT can help with all of these activities.

b) *Improving the quality of teaching*

Because ChatGPT offers so many cutting-edge capabilities, it is beneficial for educators to enhance pedagogical methods through the creation and implementation of interactive classroom activities. According to Rudolph et al. (2023), educators can creatively construct instructional strategies by implementing a flipped classroom approach with the using ChatGPT. Students are encouraged to learn independently because this method enables them to study both in-person and virtually. According to Atlas (2023), teachers will be able to use ChatGPT to create their own lesson plans, presentations, and other resources in addition to helping them create quizzes, exams, and syllabuses and grading student work. Given that they have more time to reflect and create fresh lesson plans and activities, teachers may be inspired to alter and edit these materials in more imaginative and captivating ways to suit the needs of their students.

Teachers can create more interesting lessons with the help of ChatGPT's interactive communication platform. According to Herft (2023), educators can "create visual aids—like slides or worksheets—that clearly define the learning objectives and success criteria for a lesson using ChatGPT" (p. 2). It should be noted that there is a good chance that these teaching resources will inspire pupils to study and participate in the classroom setting. Furthermore, ChatGPT's questions and prompts may inspire students to participate at various knowledge and ability levels. as well as foster their critical thinking and problem-solving abilities (Kasneci et al., 2023), which are essential for education in the twenty-first century. It is certain that encouraging classroom participation is made possible by this new AI technology.

c) *Providing online private instruction*

ChatGPT is a encouraging tool that can be utilized as the perfect personal tutor for pupils, in contrast to traditional tutoring approaches. According to Mhlanga (2023) and Qadir (2022), students can ask questions to get personalized responses and feedback.

ChatGPT, which provides online intellectual tutoring services. Students can easily ask ChatGPT for help with their homework, assignments, projects, and even math exercises whenever they need it. This method might enable students to develop into independent and self-directed learners. Likewise, ChatGPT may answer questions from students and converse about a wide range of subjects (Baidoo-Anu & Ansah, 2023). But in order to fully benefit from ChatGPT's support, educational institutions must create clear policies and make them known to students so that they understand how to use it effectively and responsibly.

d) Generating ideas

Research requires ChatGPT, especially when it comes to idea generation for written work. Research articles have already started to be written by several researchers using ChatGPT (see King & ChatGPT, 2023; Stokel-Walker, 2023). Using ChatGPT as a brainstorming tool, Zhai (2022) wrote a whole article titled "ChatGPT User Experience: Implications for Education." He stated that his only editing and reorganization of the written material was minor. According to Zhao (2022), "ChatGPT has demonstrated a strong ability to organize and draft components of articles" (p. 9). Therefore, it is clear that this recently created AI-generated tool can greatly assist researchers in coming up with ideas for research articles. However, in order to prevent errors or false information, researchers must modify and double-check the ideas produced by ChatGPT (Gordijn & Have, 2023; Mogali, 2023).

III. CHATGPT'S POTENTIAL HAZARDS

a) Issues with academic integrity

Even though ChatGPT offers a plethora of benefits for schooling, there are also noteworthy concerns associated with it. Because ChatGPT can produce outputs in response to different prompts supplied by users (students, for example), it may be used unethically, or in violation of the standards of academic honesty. Artificial intelligence (AI) used to generate a response or article could result in plagiarism if it is not disclosed (Kleebayoon & Wiwanitkit, 2023) or if the sources are not correctly credited (Thurzo et al., 2023). Academic misconduct and dishonesty that could ultimately harm students' academic progress could arise from assignments where students neglect to reference the sources generated by chatbots.

b) Inequitable evaluation of learning

The usage of ChatGPT and other AI-generated tools may lead to biased evaluations, which raises questions about how students' work is assessed. According to studies conducted thus far, it may be difficult to discern between ChatGPT's and humans' textual outputs (Cotton et al., 2023; Else, 2023; Shiri, 2023). Mhlanga (2023) said that teachers were worried that students would use ChatGPT to outsource their tasks because of its speedy generation of relevant essays. As a result, students who create their assignments, homework, or projects using this sophisticated tool have a greater chance of earning better grades than their peers. However, according to a study by Taecharungroj (2023, p. 6), "one user reported students using ChatGPT to write a school essay and then taking credit for the resulting A+ grade, while another found that ChatGPT passed a practice bar exam with a score of 70% (35/50)." This is noteworthy. In order to prevent biased evaluation, this should be taken into consideration since it is conceivable that it could have a detrimental emotional influence on students and the reputation of educational institutions.

c) Overuse of artificial intelligence

Excessive use of ChatGPT is harmful for students. It may happen that student get completely dependant of CHATGPT to complete his work this may lead to reduction in analytical thinking and decision making ability as everything will be available so easily to them, especially those who complete their work at last minute. Research abilities and critical thinking skills, problem-solving capabilities, creativity, and research skills have all been suggested to be negatively impacted by using ChatGPT. The use of ChatGPT may have a number of detrimental effects on pupils, poor problem solving skills and research abilities, given the critical role that these skills play in their success both academically and professionally.

IV. CONCLUSION

From ChatGPT's early stages of use, it appears that academics, teachers, and students stand to gain a great deal from this advanced generative AI tool. Creating formative and summative assessment, improving teaching strategies, facilitating individualized online instruction or coaching, creating academic outlines, and coming up with ideas for essays or articles. It is crucial to remember that such a revolutionary AI tool is not without its drawbacks, which include the possibility of compromised academic integrity, skewed assessments of learning, factual errors, and an excessive dependence on

AI that may prevent the acquisition of critical life skills. To enable the efficient use of an AI tool for research and education, these problems must be resolved.

Given the dangers associated with using ChatGPT, a few suggestions are in order. First off, despite the fact that ChatGPT has been restricted by some educational institutions, research and instruction should nevertheless take into account this cutting edge AI technology. For the greatest possible value, ChatGPT should be explored by educators, researchers, and students. To ensure inclusive, equitable, transparent, and ethical use of ChatGPT, however, great care must be taken.

Second, in order to avoid unfair learning evaluation, educators, educational leaders, and legislators must collaborate closely to change the assessment standards when utilizing this instrument to evaluate students' work. According to Cotton et al. (2023), students should be required to apply their analytical, critical, communication, and problem-solving skills in the upcoming evaluation.

Additionally, formative assessment should be used more often than summative evaluation by creating interesting tasks that force students to present, argue, engage in group discussions, and collaborate (Cotton et al., 2023). If a final report is used as the main evaluation, students must also prepare academic papers with citations, references, and a clear context.

Thirdly, it is imperative that educational establishments create and distribute training materials to instructors and students so they may utilize ChatGPT effectively while upholding academic integrity through ethics and accountability. This suggests that rather than outlawing the use of ChatGPT, there ought to be instruction or guidelines on the efficient use of this AI instrument for learning and scientific endeavors.

Fourth, action research should be carried out to further investigate the efficacy and efficiency of integrating this intelligent application in education in order for schools and universities to improve the quality of instruction. To enable academics to look into ways to make the most of ChatGPT for educational purposes, more money should be made available for studies into the application of AI tools like ChatGPT for research and teaching.

Fifth, it is advised that students exercise caution when using ChatGPT to provide them with various forms of support. To ensure accuracy, it could be helpful for students to review, evaluate, and change the results produced by this AI program. Students should first familiarize themselves with the application's advantages and disadvantages, bearing in mind the consequences of academic dishonesty and the rules governing academic integrity (Rudolph et al., 2023).

Lastly, it is recommended that scholars begin using ChatGPT to gain a deeper understanding of its benefits and drawbacks for scholarly work. In order to avoid deliberate or inadvertent academic misconduct, this tool should only be used for brainstorming and outlining—not for writing complete research papers. That being said, it is crucial to make sure that all of the data produced by this tool for idea generation is accurate by reviewing and revising it and by sending out follow-up prompts to get further responses. Otherwise, using ChatGPT could be more of a burden than a benefit.

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LEGAL VIEWS ON WOMEN **EMPOWERMENT**

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ABSTRACT

Being legally literate is essential to stopping violence against women. India was the birthplace of the Protection of Women from Domestic Violence Act-2005 and other legislation meant to empower women. Each national news item about domestic and workplace assault against women includes information about women's legal awareness, which is important. Although the Indian government has enacted a number of laws to protect and defend women from violence, these laws are nonetheless ineffectual because the majority of the country's female population is unaware of them. The current study looked at how much legal information women with different incomes, occupations, and educational backgrounds had, as well as how that knowledge affected their day-to-day experiences with violence. The findings show a substantial relationship between professional activities, incomes, education, and legal expertise. It was also found that victimization and legal knowledge were negatively correlated with women.

INTRODUCTION

The sad truth is that women have been oppressed in all societies throughout history and India is no exception. Ironically, in our country, violence against women exists in every aspect of life and they are respected by being called 'Shakti'. He was treated as property or a slave. When his pride and dignity were not removed from outside, he was subjected to torture and other evils within the same walls. They are considered sex products for men for reproductive purposes. They are really bad in society.

they face discrimination on two levels: one due to gender and the other due to extreme poverty. Dijkstra and Hanmer (2000) stated that women's empowerment is about enabling women to make decisions about their lives and work and ensuring their equality in all areas, including personal, social, economic, political and legal. When it comes to women's empowerment, women today

work side by side with men in workplaces. Women also need to balance family, home and work responsibilities. It is both easy and difficult to be a professional at work by juggling many roles such as mother, sister, housewife, etc. Today, crimes against women are limited to the Vedas and Puranas and are getting worse day by day. Women empowerment is a controversial issue across India and India is no exception. Following are the various aspects of legal knowledge:

1. Economic Empowerment
2. Confidence boosting
3. Freedom to work
4. Legal Remedies awareness
5. Social Empowerment
6. Political Empowerment

The standing of ladies has changed altogether in later a long time, both emphatically and adversely (Schüler, 2006). The Indian government has been working ceaselessly to decipher all correct obligations, and security from a de jure to a de facto status, determining quality from the sacred promises. It comes about in an increment in inside capability, a boost in self-assurance, and an inside modification of awareness that creates it conceivable to overcome impediments (Nilesh & Gajjar, 2017). This perspective centers essentially on two significant factors. To begin with, it may be a control to achieve destinations but not a control over individuals. Moment, strengthening is more pertinent to those who need specialist, in any case of sex, gather of individuals, course, or caste. Indeed in spite of the fact that self-determination isn't particular to ladies, it is special since it cuts across all castes, classes, and indeed inside houses and families. Ladies need money related assets and are dependent on men to form a life. She had to perform all housekeeping obligations, which were not recognized or compensated, as women's business is as often as possible confined to the household segment. Numerous ladies are entering the workforce nowadays, but they must bear a twofold burden: to begin with, they must perform their work obligations, and moment, they must perform all family obligations. In expansion, they are the final to be enlisted and the primary to be terminated since they are seen as being less beneficial than their male partners (Haque et al., 2011). Her standing has for the most part been moo and unrecognized within the family and society. So, women's strengthening comprises exclusively of reorganizing women's essential rights, cultivating an environment where they are treated similarly to men, and expanding people's capacity to form key life choices in circumstances where such capacity was already denied to them.

LITERATURE REVIEW

Heaton et al. (2005) examined that the consensus on terminology and research methods is given the gravity of violence against women and domestic abuse as a violation of human rights and public health concerns. Women's safety and health are in danger. For laws and policies to be effective, they must be supported by grounded research, a compelling and trustworthy database that is context-specific, comparable nationally and internationally, and informed by an epistemic framework that takes gender into account.

The prevalence of violence against women is a global issue rooted in unequal power distribution between men and women. As a result, women frequently experience severe physical, emotional, sexual, and economic abuse. This understanding must be reflected in laws and policies.

Chaudhary et al. (2012) found that women continue to battle nationwide for the rights to freedom, equality, and dignity guaranteed by the constitution. Improving a woman's social, financial, political, religious, and mental state is primarily involved in empowering women, especially those from underprivileged backgrounds. From both a national and global viewpoint, this article discusses various women's difficulties, challenges, and related answers using legislative provisions and judicial approaches. Primarily focusing on women's rights and how the legislation works in this area, the book will be relevant to a broad readership. It will be a reliable source of knowledge that will pave the way for more in-depth study in this area.

Isran & Isran (2012) said that the current study aimed to evaluate the dynamic impact of legal awareness on women's empowerment by controlling the two demographic factors that have been the subject of substantial research (education and age). Legal education could be a catalyst for accelerating the empowerment of women. The findings also suggest that general education programs and policies to increase women's legal awareness of their rights will empower them in various spheres of life and help advance the economy.

Khan & Maan (2008) found that the Discrimination against Indian women has been and continues to be experienced in silence. Their courage and nobility are self-sacrifice and self-denial, yet they have experienced all injustices, indignities, inequality, and prejudice. It is understood that societal attitudes and institutional changes cannot happen quickly despite constitutional protections and robust legal backing for women's rights. Nevertheless, it is

imperative to quicken this change process via conscious and prepared efforts to ensure that the poisonous societal ill of gender disparity is buried far beneath the earth. Black-and-white laws are insufficient to stop evil. The current situation calls for a communal consciousness awakening. Making women more independent in every way—from their minds and thoughts to their rights and decisions—includes removing them from all social and familial constraints. Also, it will bring about equality for men and women in all spheres of society. Women must be given more influence if the family, community, and country are to have a successful future. Men still have to travel a long way to be treated equally in society with women. It is necessary to improve women's social, economic, educational, and social position in addition to passing several laws and regulations.

Moni and Uddin (2004) said that In the total sense of the word, entrepreneurship primarily refers to the establishment of a setting where they can claim and obtain their legal, equal, and opportunity-based standing as citizens, where they can make free choices regarding their personal lives, and where they can be expected to treat as true equals in society. In the context of women's empowerment, a relatively straightforward approach is proposed in this paper, with particular reference to "Women & Law." This essay suggests a novel approach to the practice of law that would assist women in formulating policies to eradicate violence against women, reduce feminized poverty, and advance education and prevention. The germ of education for learner empowerment has been sown, and that much is evident. There are numerous issues. A better knowledge of these problems will enhance the program's effectiveness, ultimately supporting the promotion of female students as "empowered" members of society.

Sultan & Bould (2004) revealed that there is a pressing need to raise awareness of the rights, government services, and programs for improving status that are available specifically for women in rural areas. The time has come for women to be aware of their rights and watchful. India's future and present both belong to its women. In the modern world of the twenty-first century, women have excelled in every field and enjoy a higher quality of life; they are in no way inferior to males. Women have a great history in India, having held positions as President, Governor, and Prime Minister. Today, women can become doctors, lawyers, and prominent government officials.

Roy & Niranjana (2004) found that in order to empower women, one must first increase their

spiritual, political, social, educational, gender, and economic strength. In India, a number of factors, such as physical location (urban vs. rural), educational attainment, social standing (caste and class), and age, have a significant impact on how empowered women are. There are national, state, and local (Panchayat) policies on women's empowerment in several fields, including health, education, economic opportunity, gender-based violence, and political engagement.

Tarequeet al (2007) revealed that while discussing the current situation of women in India, a number of indicators of women's empowerment are examined using information from a number of sources. The indicators of household decision-making by women, financial independence, freedom of mobility, acceptance of unequal gender roles, media exposure, access to education, and domestic violence experiences by women, among others, are given the most weight.

The position of Indian women is generally lower than that of men, and they are generally less empowered. Despite all of the efforts made by the government and NGOs, the situation is not satisfactory right now. The process of empowerment cannot be aided by merely having access to jobs and education. They are the instruments or enabling elements that enable the process to proceed more quickly. Yet, mindset has a bigger role in achieving this goal. Without a change in attitude toward the acceptance of uneven gender roles by society and even women themselves, women will not be able to make use of the opportunities made available to them by constitutional provisions, laws, etc.

CONCLUSION

In any case of an individual's position or lesson, marriage, settlement, and separate issues are broad all through all societies in India. Even among exceedingly taught people, those who hold respectable occupations, are affluent, and those who claim satisfactory genuine domain and resources, these factors of marriage, settlement, and separate sometimes happen. These issues are ordinarily brought on by ravenousness, want, and seethe. On the other side, rustic masses, weaker parcels of the community, and socioeconomically distraught components of the society ordinarily accept in inter-caste weddings since they are destitute and need assets and belonging, and they need cash and products when they wed off their kids. It can be said that keeping up peace, companionship, and concordance between life partners will be made simpler by means of the application of instruction, mindfulness, data, and information as well as the foundation of standards, directions, and approaches both within the open circle and inside the domestic.

Relationship issues do sometimes emerge between companions, but whether exceedingly taught or not, everybody ought to learn to fathom their issues calmly, be justifiable, sound, and coherent in their considering, hone viable communication, and free their conclusions from sentiments of seethe, covetousness, and crave.

Objective of the Study:

- To explore the various facets of empowerment of young Indian women as a results of legal awareness

Methodology

The study was based on secondary data. Data collected from different websites and papers.

| SL. No. | Item | Mean Value |
|---------|--|------------|
| 1 | Legal awareness boosts the confidence | 4.33 |
| 2 | Legal awareness makes young women comfortable at workplace | 4.02 |
| 3 | Legal awareness enables us to avoid any kind of unreasonable treatment with us | 4.19 |
| 4 | Legal awareness help us deal with bad rituals / customs of the society | 4.08 |
| 5 | Legal awareness Equal rights as men in the society | 3.83 |
| 6 | Legal awareness makes us independent | 3.99 |
| 7 | Legal awareness will make us better parents | 3.70 |

Table 1 and Figure 1 shows how legal awareness gives benefits to the young women. The most important benefits is that Legal awareness boosts the confidence (4.33), followed by, Legal awareness enables us to avoid any kind of unreasonable treatment with us (4.19) Legal awareness help us deal with bad rituals / customs of the society (4.08), Legal awareness makes young women comfortable at workplace (4.02), Legal awareness Equal rights as men in the society (3.83), Legal awareness makes us independent (3.99) and Legal awareness will make us better parents (3.70).

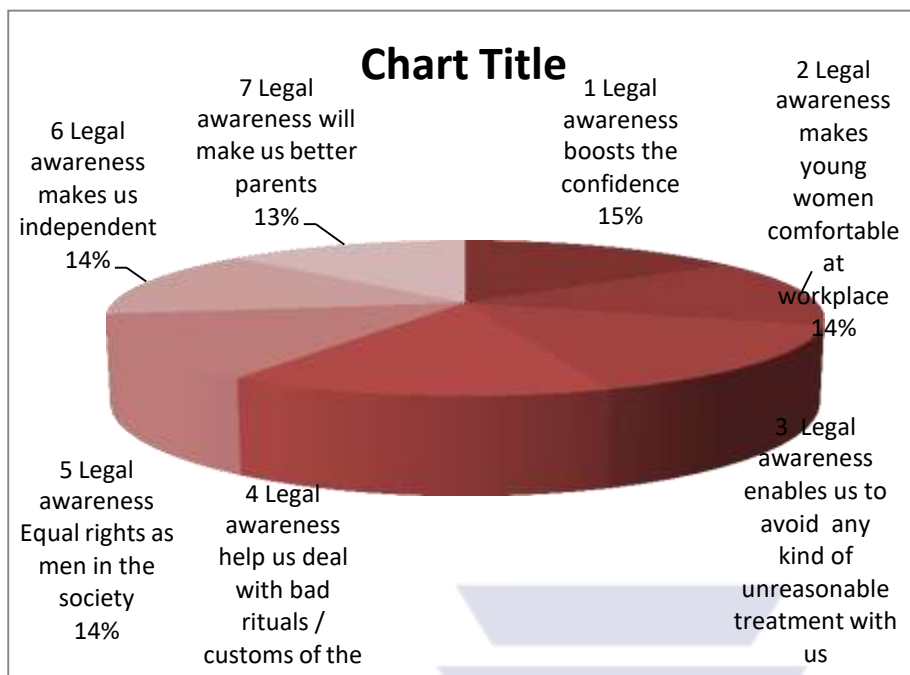


Figure 1 Role of Legal Awareness in Women Empowerment

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